

**John Wilson Education Society's**

**Wilson College (Autonomous)**

Chowpatty, Mumbai-400007

RE-ACCREDITED 'A' grade by NAAC

*Affiliated to the*

**UNIVERSITY OF MUMBAI**



**Syllabus for F.Y.**

**Program: BA**

**Program Code: WAPHI (Philosophy)**

**Choice Based Credit System (CBCS) with effect from  
Academic year 2023–2024**

## PROGRAM OUTLINE 2023-2024

YEAR	SEM	COURSE CODE	COURSE TITLE	CREDITS
FYBA	I	WAPHIMJ111	MORAL PHILOSOPHY	3
		WAPHIMJ121	LIVING ETHICS	3
		WAPHISE111	CREATIVE AND CRITICAL THINKING	2
		WSPHIOE111	PROFESSIONAL ETHICS	2
	II	WAPHIMJ112	MORAL PHILOSOPHY	3
		WAPHIMJ122	LIVING ETHICS	3
		WAPHISE121	CRITICAL THINKING AND PROBLEM SOLVING	2
		WSPHIOE121	TECHNOLOGY AND ETHICS	2

### PROGRAMME SPECIFIC OUTCOME (PSOs)

Learners will be able to:

**PSO 1:** Analyse diverse philosophical perspectives towards different ideologies that leads to acceptance of self and other traditions.

**PSO 2:** Use the principles of logic and critical thinking skills for competitive exams.

**PSO 3:** Apply moral and spiritual principles for conflict resolution and social emancipation in an objective manner.

**PSO 4:** Exhibit aesthetic sensibilities through moral, political, epistemological and ontological engagement with cinematic texts and critical evaluation of philosophical writings on the same.

**PSO 5:** Develop code of ethics for personal and professional conduct.

**PSO 6:** Summarize and interpret complex philosophical ideas through writing essays and research papers.

## PREAMBLE:

This introductory philosophy course focuses on concepts and issues, such as the nature of value, duty, right and wrong actions, freedom, responsibility and autonomy. It also engages with interdisciplinary notions of human rights, social justice, and its applications to challenges of personal and public morality. Topics range from nature and basic concepts of moral philosophy to include specific areas of individual and society, liberty, punishment and normative ethics and its critics. The intercultural perspectives aim to provide a healthy approach to understanding diverse perspectives with the aim to build greater acceptance of the self and its other. The syllabus is structured according to the Choice Based Credit System (CBCS).



<b>PROGRAM(s): F.Y.B.A</b>			<b>SEMESTER: I</b>		
<b>Course: Moral Philosophy</b>			<b>Course Code: WAPHIMJ111</b>		
<b>Teaching Scheme</b>					<b>Evaluation Scheme</b>
<b>Lectures (Hours per week)</b>	<b>Practical (Hours per week)</b>	<b>Tutorial (Hours per week)</b>	<b>Credit</b>	<b>Continuous Assessment (CA) (Marks- 40)</b>	<b>Semester End Examination (Marks- 60)</b>
<b>3</b>	<b>Nil</b>	<b>Nil</b>	<b>3</b>	<b>40</b>	<b>60</b>
<p><b>Learning Objectives:</b></p> <p><b>LO-1:</b> Gain knowledge of different moral theories and concepts through reading and comprehending philosophical texts on free will, virtues, responsibility, obligations and actions.</p> <p><b>LO-2:</b> Identify moral dilemmas and apply different theoretical approaches through deliberation and debate for value creation in society.</p> <p><b>LO-3:</b> Write explanations on preferred moral positions while appreciating its limitations.</p> <p><b>LO-4:</b> Develop a sense of moral reasoning based on analytical reasoning rather than on dogmatic assertion to resolve moral conflicts.</p>					
<p><b>Course Outcomes:</b></p> <p>Learners will be able to-</p> <p><b>CO-1:</b> Read, understand, describe and distinguish key moral concepts and philosophical writings in the area of moral philosophy.</p> <p><b>CO-2:</b> Write and present clear and concise explanations and philosophical arguments about basic moral problems.</p> <p><b>CO-3:</b> Appreciate the relevance of different moral cultures and outlooks in a globalized world.</p> <p><b>CO-4:</b> Develop a comparative and intercultural perspective</p> <p><b>CO-5:</b> Create their own ethical framework that concerns their daily life.</p>					

**DETAILED SYLLABUS**

<b>Course Code/ Unit</b>	<b>Unit</b>	<b>Course/ Unit Title</b>	<b>Credits/ Lectures 3/45</b>
<b>I</b>		<b>Introduction to Moral Philosophy</b>	<b>0.5/8</b>
	<b>1.1</b>	Definition, nature and scope (branches) of philosophy	<b>3 L</b>
	<b>1.2</b>	Nature of moral philosophy and areas of ethics (descriptive ethics, normative ethics, meta-ethics, Niti Shastra, notion of Dharma and applied ethics)	<b>3 L</b>
	<b>1.3</b>	Concepts of Rta, Rna, natural law (logos), Purusartha and virtues <i>Wilson College</i>	<b>2 L</b>
<b>II</b>		<b>Basic concepts in Moral Philosophy</b>	<b>1/15</b>
	<b>2.1</b>	Ethical Relativism and Jaina Ethics	<b>5 L</b>
	<b>2.2</b>	Ethical Absolutism, notion of Sthitaprajna and Philosophy of non-attachment (nishkama karma yoga) and temperance	<b>5 L</b>
	<b>2.3</b>	Ethics, Ambiguity and Buddhist perspectives	<b>5 L</b>
<b>III</b>		<b>Ethics and Good life</b>	<b>1/15</b>
	<b>3.1</b>	Socratic Ethics: virtue is knowledge; can ethics be taught?	<b>5 L</b>
	<b>3.2</b>	Svadharmā and notion Plato's theory of virtues: Critical Appraisal	<b>5 L</b>
	<b>3.3</b>	Ethics of Character: Aristotle, Stoic Moral Thought, Yoga ethics	<b>5 L</b>
<b>IV</b>		<b>Morality and Freedom</b>	<b>0.5/7</b>
	<b>4.1</b>	Determinism and Indeterminism	<b>2 L</b>
	<b>4.2</b>	Notion of Karma in Bhagwat Gita, Jainism, Buddhism and Facticity in the Existentialist Tradition	<b>2 L</b>
	<b>4.3</b>	Faith and Freedom: Medieval philosophy and Augustinian Ethics	<b>3 L</b>

**References:**

- Gokhale and Bhelke (Ed) *Studies in Indian Moral Philosophy*. Pune: Published by Indian Philosophical Quarterly Publication, Dept. of Philosophy, University of Pune for U.G.C. Dept. of Special Assistance Programme, phase I & II, 2002.
- Meena Kelkar and Deepti Gangavane *Feminism in Search of an Identity: The Indian Context*, New Delhi: Rawat, 2003
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- Mohapatra, P. K. "Ethics, Applied Ethics and Indian Theories of Morals." *An Applied Perspective on Indian Ethics*, 2019, pp. 9–23., [https://doi.org/10.1007/978-981-13-7503-3\\_2](https://doi.org/10.1007/978-981-13-7503-3_2).
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## Modality of Assessment

### Theory Examination Pattern:

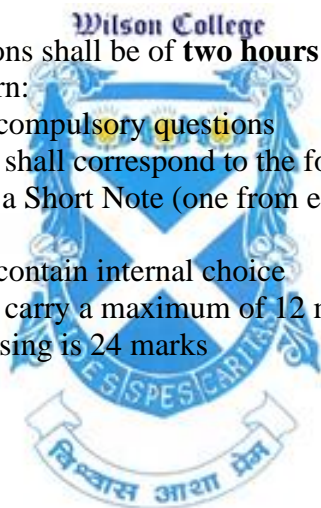
#### A. Internal Assessment- 40%- 40 Marks per paper

Sr. No.	Evaluation Type	Marks
1	<b>Written Objective Examination</b>	<b>20</b>
2	<b>Assignment/ Case study/ field visit report/ presentation/ project</b>	<b>20</b>
	<b>Total</b>	<b>40</b>

#### B. External Examination- 60%- 60 Marks per paper

##### Semester End Theory Examination:

1. Duration - These examinations shall be of **two hours** duration.
2. Theory question paper pattern:
  - a. There shall be five compulsory questions
  - b. First four questions shall correspond to the four units
  - c. Question 5 shall be a Short Note (one from each unit and learners can attempt any 2 of 4)
  - d. All questions shall contain internal choice
  - e. Each question shall carry a maximum of 12 marks
  - f. The standard of passing is 24 marks



**Paper Pattern:**

Question	Options	Marks	Questions Based on
1	a.	12	Unit I
	b.	12	
2.	a.	12	Unit II
	b.	12	
3.	a.	12	Unit III
	b.	12	
4.	a.	12	Unit IV
	b.	12	
5.	a.	6 (Total=12)	Unit I- Unit IV
	b.	6	
	c.	6	
	d.	6	
	<b>TOTAL</b>	<b>60</b>	



<b>PROGRAM(s): F.Y.B.A</b>		<b>SEMESTER: II</b>			
<b>Course: Moral Philosophy</b>		<b>Course Code: WAPHIMJ12</b>			
<b>Teaching Scheme</b>					<b>Evaluation Scheme</b>
<b>Lectures (Hours per week)</b>	<b>Practical (Hours per week)</b>	<b>Tutorial (Hours per week)</b>	<b>Credit</b>	<b>Continuous Assessment (CA) (Marks- 40)</b>	<b>Semester End Examination (Marks- 60)</b>
<b>3</b>	<b>Nil</b>	<b>Nil</b>	<b>3</b>	<b>40</b>	<b>60</b>
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## DETAILED SYLLABUS

	Unit	Course/ Unit Title	3 Credits/ 45 Lectures
<b>I</b>		<b>Freedom, Autonomy and Responsibility: Enlightenment Ethics [08 lectures]</b>	<b>8</b>
	<b>1.1</b>	Ethics of altruism: David Hume: nature and origin of morality: sentiment (sympathy) versus reason; Virtues: artificial and natural	3 L
	<b>1.2</b>	Psychological Egoism: Thomas Hobbes	2 L
	<b>1.3</b>	Deontological Ethics: Immanuel Kant: Categorical Imperative: formula of Universal law and formula of End-in-itself, critical appraisal	3 L
<b>II</b>		<b>Individual and Society in Indian Philosophy</b>	<b>15</b>
	<b>2.1</b>	Lokayata and ethics	5 L
	<b>2.2</b>	Syncretic traditions and ethics of protest: Bhakti Tradition	5 L
	<b>2.3</b>	Engaged religions and ethics : Ambedkar's Dhamma and Phule's Sarvajanik Satya Dharma	5 L
<b>III</b>		<b>Contemporary Theories of Ethics</b>	<b>15</b>
	<b>3.1</b>	Feminist Ethics: Simone De Beauvoir's The Second Sex	5 L
	<b>3.2</b>	Existentialist Ethics: Jean Paul Sartre	5 L
	<b>3.3</b>	Post Colonialism and Ethics: Daya Krishna	5 L
<b>IV</b>		<b>Theories of Punishment</b>	<b>7</b>
	<b>4.1</b>	Retributive theory, critical appraisal	2 L
	<b>4.2</b>	Deterrent theory, preventive theory and reformative approach to punishment; critical appraisal	2 L
	<b>4.3</b>	Origins and Justifications of Prisons and Death Penalty: Critical Appraisal	2 L

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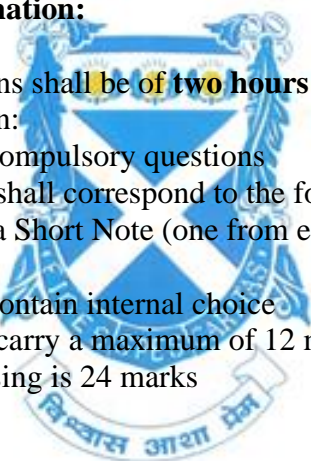
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